

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Ag. Business & Mgt. - Advanced
Test Number: 150
School:
Instructor's Name:

Students in course:
Students tested:
Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Analyze and interpret questions of ethics.
2. Perform business operations using database, word processing, and spreadsheet software.
3. Analyze and compare the advantages and disadvantages of cooperative, corporate, single proprietorship, and partnership as the basic ownership structures.
4. Demonstrate agriculture sales skills in a role-playing situation.
5. Design a marketing plan for an agricultural product or service.
6. Determine the tax obligations for an agribusiness.
7. Make management decisions based on financial and production records.
8. Analyze and compare credit sources and types, calculate repayment ability, and costs of credit.
9. Make management decisions based on an analysis of economic information.
10. Research and debate different management strategies and techniques.
11. Develop short and long-range SAE goals.
12. Attend an FFA meeting.
13. Develop short and long range leadership and personal development goals.
14. In an approved recordbook, record all transactions and activities on a SAE.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.